Agenda

Welcome
Sign In: SHEET

Getting to know everyone

Overview

Positive Effects

Questions and Answers

Getting to know us

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Mike Menchaca, Ed.D.

Mike Menchaca is a professor in the Department of Learning Design and Technology, University of Hawaiʻi at Mānoa specializing in distance education. He conducts research on e-learning, technology integration, and social justice with technology. He has been teaching online since 1997. In his spare time, he likes to spend time with his family, travel, and play Scrabble.

The green green hills of Glendalough

Lynn Mendiola, M.Ed.

Lynn Mendiola was born and raised on the beautiful island of Saipan. She is a proud product of our CNMI Public School System, who received a Bachelor's Degree in English Literature and Technical Writing from the University of Hawaii at Hilo and a Masters Degree in Education from Framingham State College. She has 8 years of teaching experience from grades 5th-11th, and 3 years experience as a reading specialist for grades 3-5. For the past 9 years, she has ventured into the world of school administration. Currently, she is the Principal of William S. Reyes Elementary School and working on a Doctoral Degree on Educational Technology.
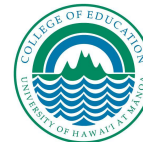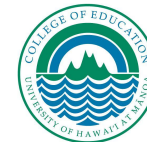
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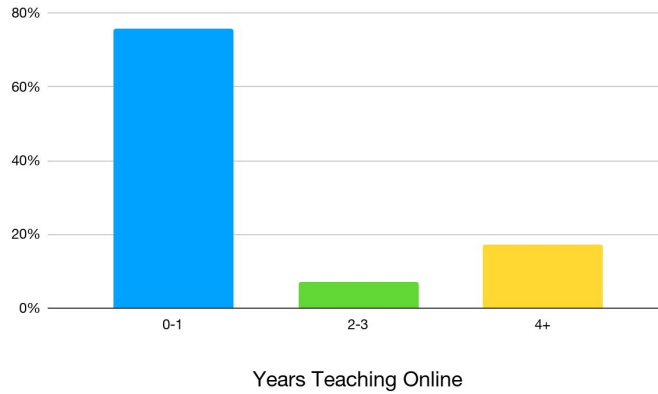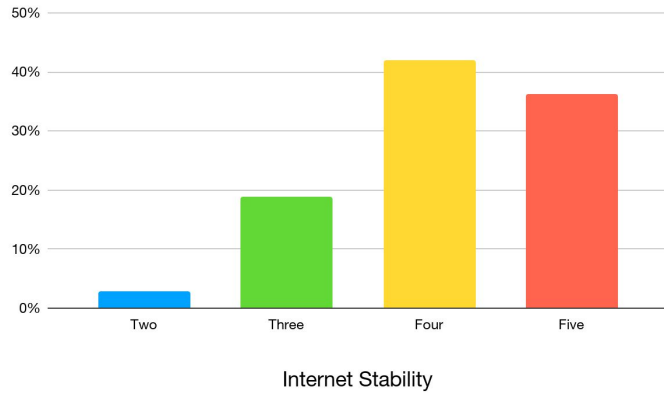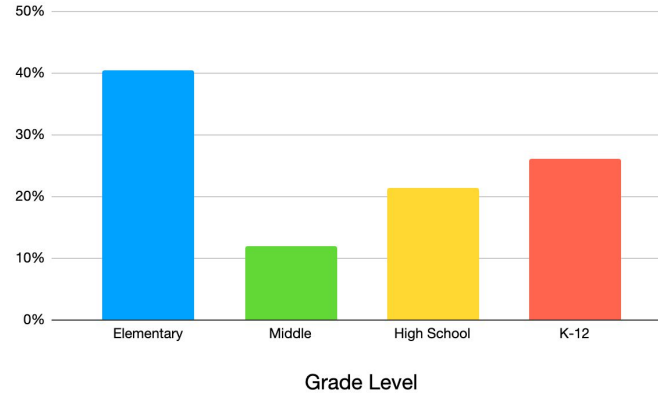UNIVERSITY OF HAWAIʻI AT MĀNOA
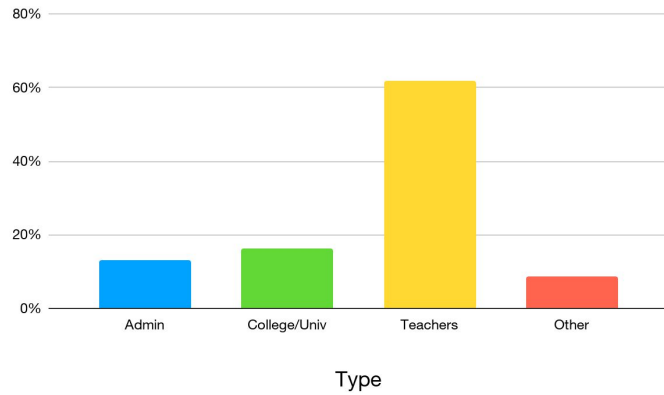
Dr. Ron Canos, NBCT

Dr. Ronald "Ron" Canos is an award winning and National Board Certified public educator from Guam. With over 22 years of teaching experience, and a proven track record of success in increasing student achievement, Dr. Canos was recognized as Guam's Teacher of the Year in 2008, received his National Board Certification (NBCT) in 2012, honored with the Government of Guam MagPro Award for the Guam Department of Education in 2017 & 2018, and was awarded the University of Guam (UOG)'s Distinguished Alumni for the UOG School of Education in 2018. He currently teaches visual art and serves in various roles and committees at Simon A. Sanchez High School at Yigo, Guam.

Still, at his core, Dr. Canos remains a big nerd who grew up in the boondocks, reads comic books, enjoys board games, loves animals, and still opts for the feel of newspapers and magazines in his hands. He currently ranks #1 in the region for providing completely wrong answers at trivia competitions.

Getting to know you

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Using the chat

>> In the chat box, enter:

> Your name

> Your location

> One thing you hope to get from the presentation

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Educators face enormous challenges, often bearing the brunt of instructional blame while placed in the unenviable position of delivering crisis instruction sometimes without appropriate expertise or training. We all know that educators truly do their best, learning while doing. How now do we move from a crisis mode to thoughtful planning and optimal delivery? How do we put behind the difficulty of abrupt transition to focus on what online opportunities can do for us now and in the future?

Training and reflection is a great starting point!

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Objectives

» Participants will be able to...

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Objectives

» Participants will be able to...

» Understand distance education concepts and models

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Objectives

» Participants will be able to...

» Understand distance education concepts and models

» Recognize positive effects of distance education

Objectives

» Participants will be able to...

» Understand distance education concepts and models

» Recognize positive effects of distance education

» Identify best practices to achieve positive effects

Objectives

» Participants will be able to...

» Understand distance education concepts and models

» Recognize positive effects of distance education

» Identify best practices to achieve positive effects

» Ask questions and receive input from the presenters

Overview: What is our passion?

Complete and Boundless Education for all

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Xenia Concept

≫ Be the good host

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Xenia Concept

≫ Be the good host

≫ Students are the ultimate guests

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Xenia Concept

» Be the good host
» Students are the ultimate guests
» Basic needs must be met first (comfort focus)

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Xenia Concept

≫ Be the good host
≫ Students are the ultimate guests
≫ Basic needs must be met first (comfort focus)
≫ Build community

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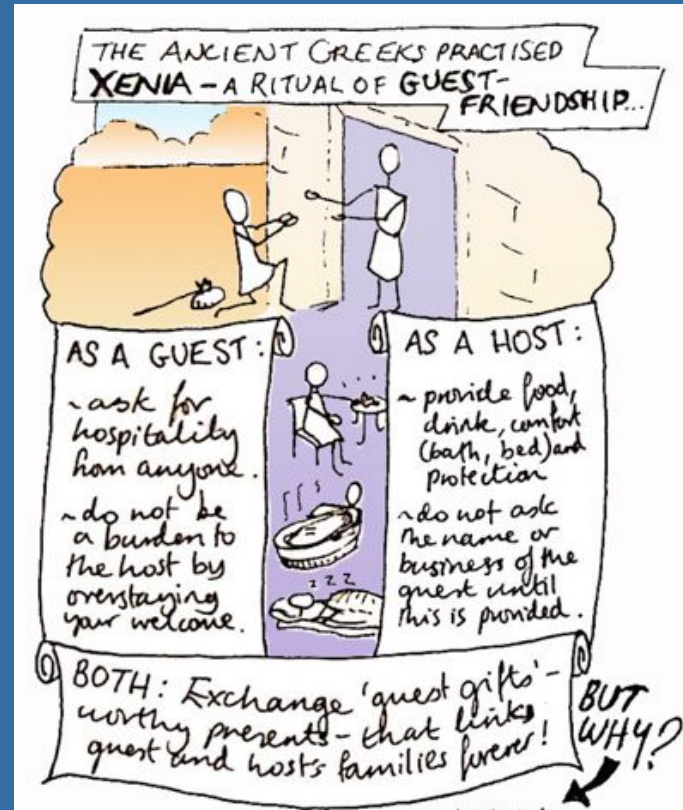
Xenia Concept

» Be the good host
» Students are the ultimate guests
» Basic needs must be met first (comfort focus)
» Build community
» **Break down barriers**

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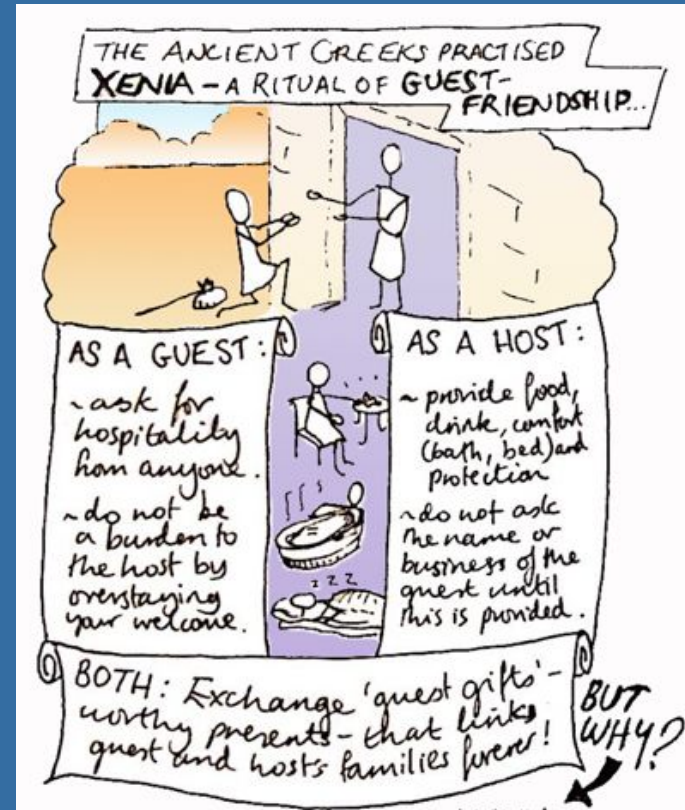
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Xenia Positive Effects

≫ Kindness

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Xenia Positive Effects

≫ Kindness

≫ Cooperation

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Xenia Positive Effects

» Kindness
» Cooperation
» Preparation

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Xenia Positive Effects

» Kindness
» Cooperation
» Preparation
» Reflection

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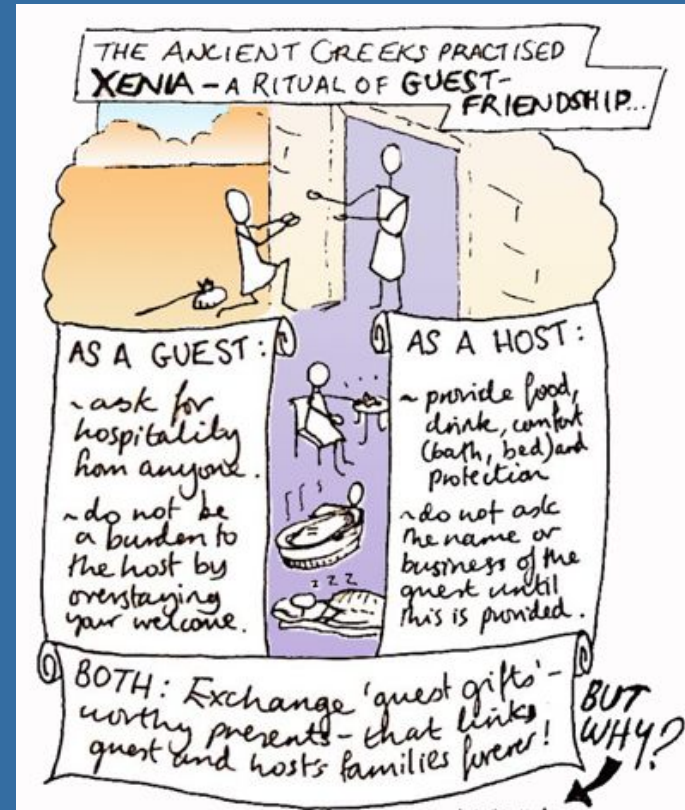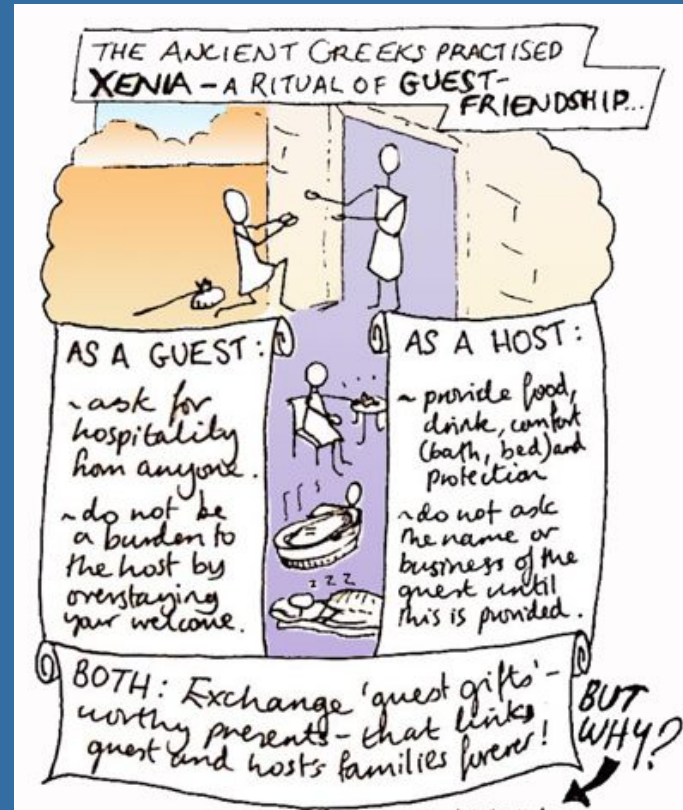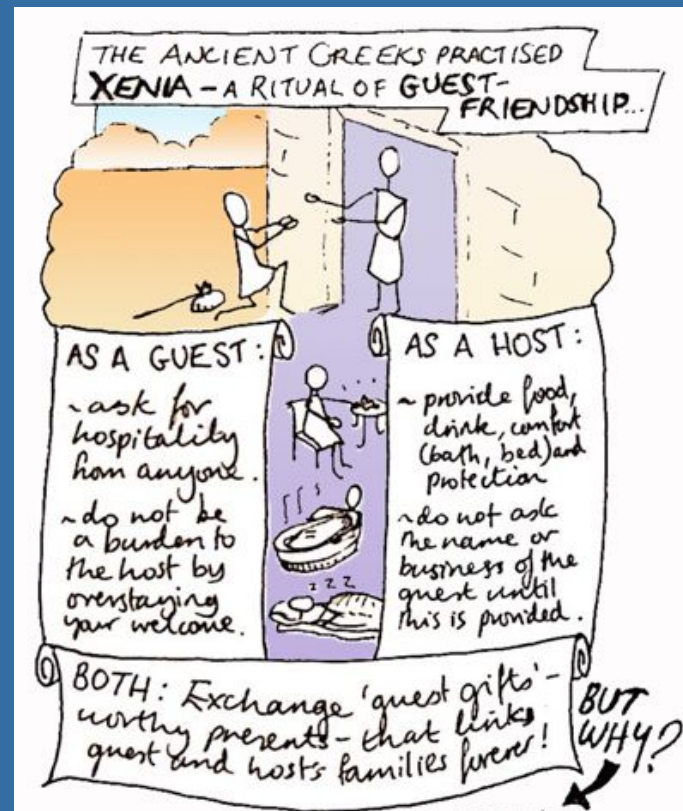
Xenia Positive Effects

» Kindness
» Cooperation
» Preparation
» Reflection
» Invisibility
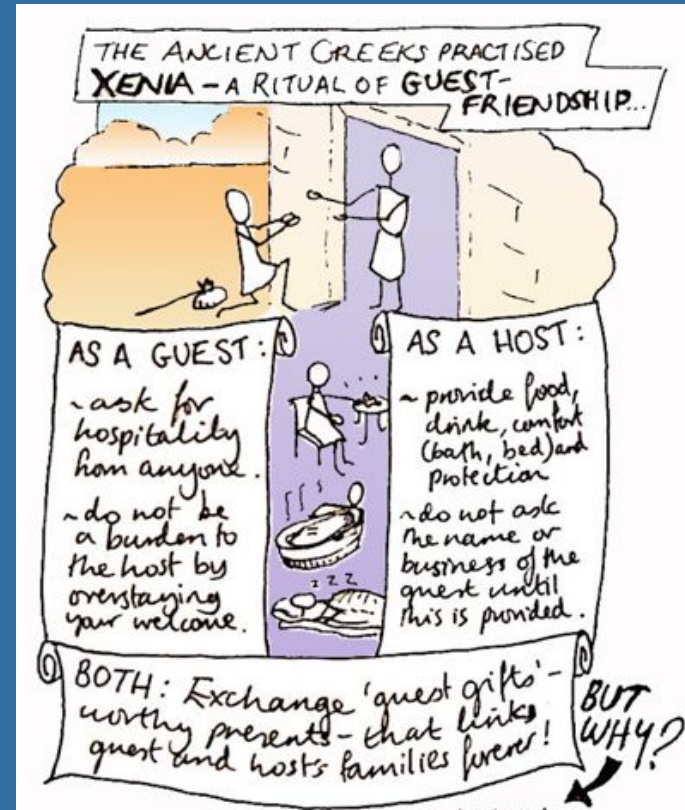
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Presence in Distance Education

Presence in Distance Education

Presence in Distance Education

Presence in Distance Education

Cognitive Presence

» Critical Thinking

Cognitive Presence

» Critical Thinking

» Context

Cognitive Presence

» Critical Thinking

» Context

» Problem-Solving

Social Presence

» Student(s) to Content

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Social Presence

» Student(s) to Content

» Student(s) to Student(s)

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Social Presence

» Student(s) to Content

» Student(s) to Student(s)

» Student(s) to Teacher

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Social Presence

>> Student(s) to Content

>> Student(s) to Student(s)

>> Student(s) to Teacher

>> Teacher to Student(s)

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Teaching Presence

» Timely Intervention

Teaching Presence

» Timely Intervention

» Access to Clarity

Teaching Presence

» Timely Intervention

» Access to Clarity

» **Access to Expertise**

Teaching Presence

» Timely Intervention

» Access to Clarity

» Access to Expertise

» Structure

Teaching Presence

» Timely Intervention

» Access to Clarity

» Access to Expertise

» Structure

» Activities that promote discourse

Positive Effects of *Community of Inquiry* Model

Social Presence

Cognitive Presence

Supporting Discourse

Educational Experience

Setting Climate

Selecting Content

Teaching Presence
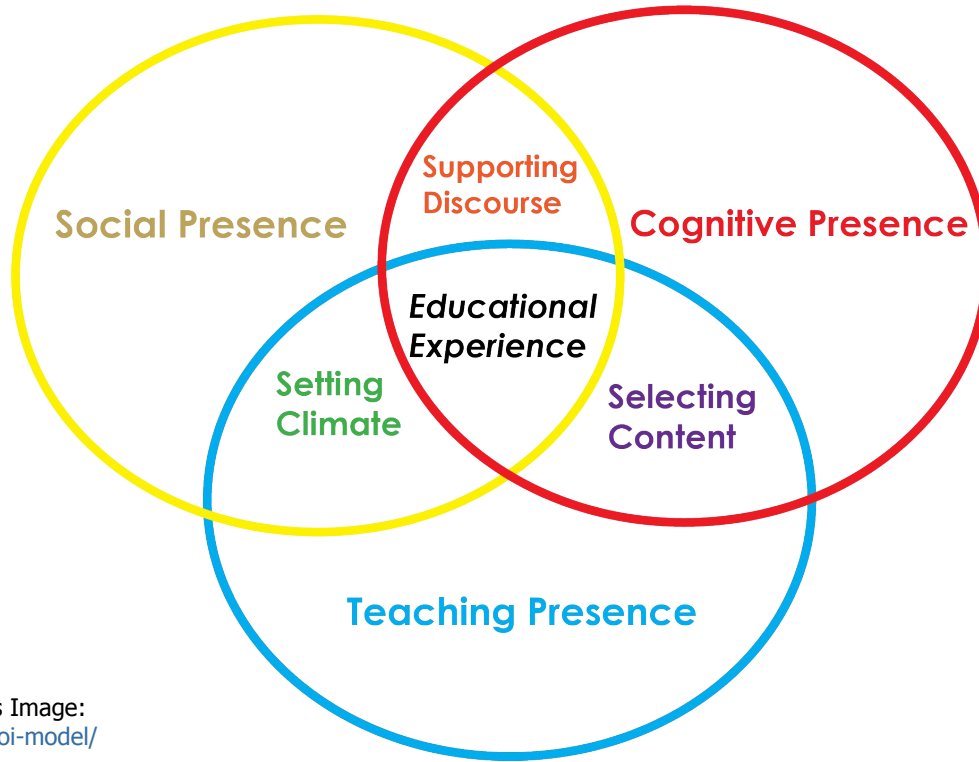
Adapted Creative Commons Image:
https://coi.athabascau.ca/coi-model/

Building community synchronously

» Polls and breaks

Building community synchronously

» Is my pacing…

  > A. Too slow

  > B. Too fast

  > C. Just right

  > D. Undecided

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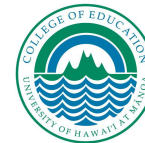
Building community synchronously

» Give breaks

> Use a timer

Building community synchronously

» Polls and breaks

» Virtual gatherings and guest speakers

Building community synchronously

» Polls and breaks

» Virtual lunches

Building community synchronously

» Polls and breaks

» Guest speakers

Building community synchronously

≫ Polls and breaks

≫ Virtual gatherings and guest speakers

≫ Storytelling

Building community synchronously

≫ Polls and breaks

≫ Virtual gatherings and guest speakers

≫ Round robin story

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Building community synchronously

≫ Polls and breaks

≫ Virtual gatherings and guest speakers

≫ Round robin story

> Competitive or not

> You set rules

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Building community synchronously

≫ Polls and breaks

≫ Virtual gatherings and guest speakers

≫ The hot seat

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Building community synchronously

» Polls and breaks

» Virtual gatherings and guest speakers

» The hot seat

> A student becomes a character / author / etc. and other students then interview them

Break

Student Benefits of Distance Education

» 1. Parent Involvement and Learning Continues

» 2. Time Management

» 3. Flexibility

» 4. Strengthen Soft Skills

» 5. Introverted Students Join in Discussions
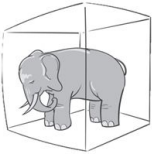
← *THE ELEPHANT IN THE ROOM*

Parent Involvement & Learning Continues

» Parents become **learning coaches** of their children and working with them to ensure assignments and coursework are completed on a timely manner.

» Parents provide direct support and encouragement for their children --- become partners in education.

» For current situation --- Learning continues and students learn to take control of their learning.
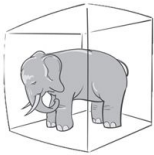
"Too involved" parents may take away from the learning experience

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Time Management

» When teacher scaffolding and school support such as providing teacher reminders, routines, and staff check-ins, students become successful time managers.

» Providing support removes physical and emotional complexities such as fear, anxiety, loneliness and depression. Students need to be guided on how to become successful time managers.

» Time Management, when learned at an early age, is a skill that contribute to student success.
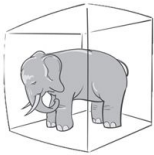
May be challenging for our younger learners.

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Time Management

» **Younger Learners (K-2)**

> Create a Picture Schedule/Calendar

> Practice Waiting and Anticipation of Events

> Use a visual timer

> Be organized - there should be a place for everything

> Be clear about consequences

VISUAL SCHEDULES

MY MORNING SCHEDULE

VISUAL TIMERS

VISUAL POSITIVE REINFORCEMENT SYSTEM
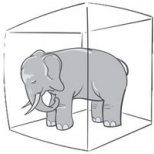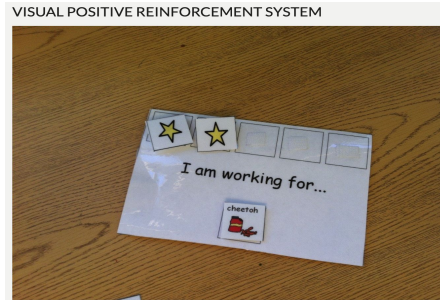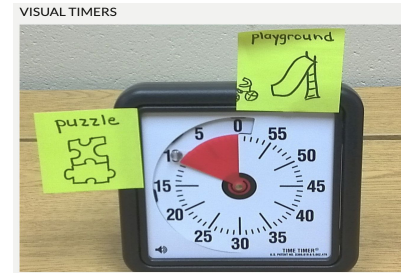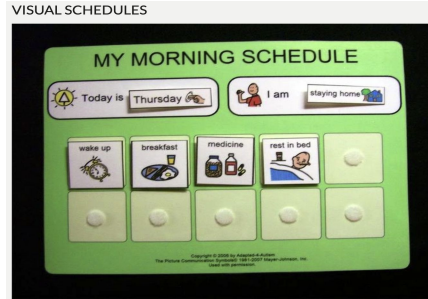
Younger learners will need constant reminders and guidance.

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Time Management

» **Older Learners**
  - > Time estimation
  - > Use To-Do Lists / Apps
  - > Prepare students for long term assignments/projects
  - > Set clear priorities
  - > Reward yourself
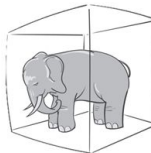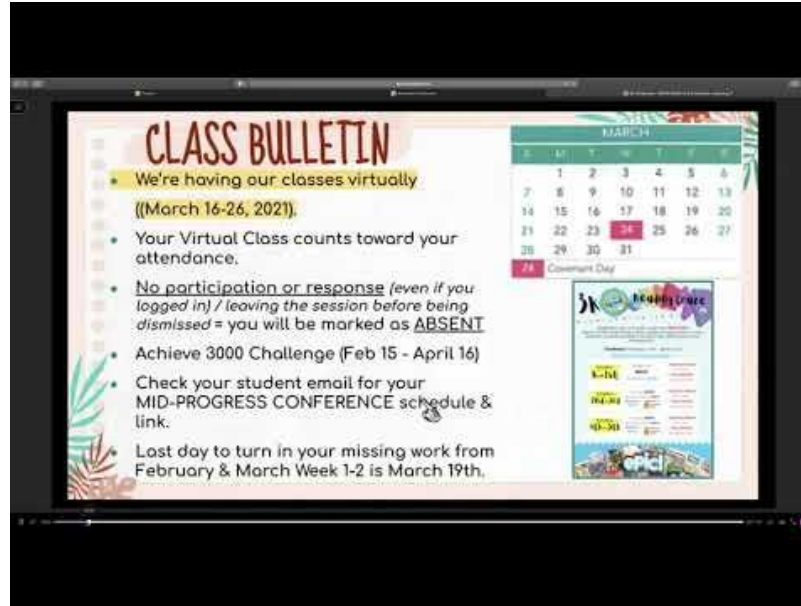
PROCRASTINATION
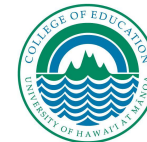
Flexibility

» Distance Education allows for:
  > Self-Pacing
    - Schedules have become more fluid which allows students more choice over **WHEN** and **HOW** they do their school work.
    - Students are given a chance to exercise and take breaks.
    - Students are taught to balance school and extracurricular activities.
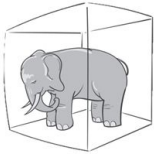
Younger learners may need more structure and guidance. Flexibility is a skill that they will gradually develop.

Soft Skills are Strengthened

» What are Soft Skills?
> Soft Skills are non-technical skills that include how students interact with their peers, how they solve problems, and how they manage their time to work.

Soft Skills are Strengthened
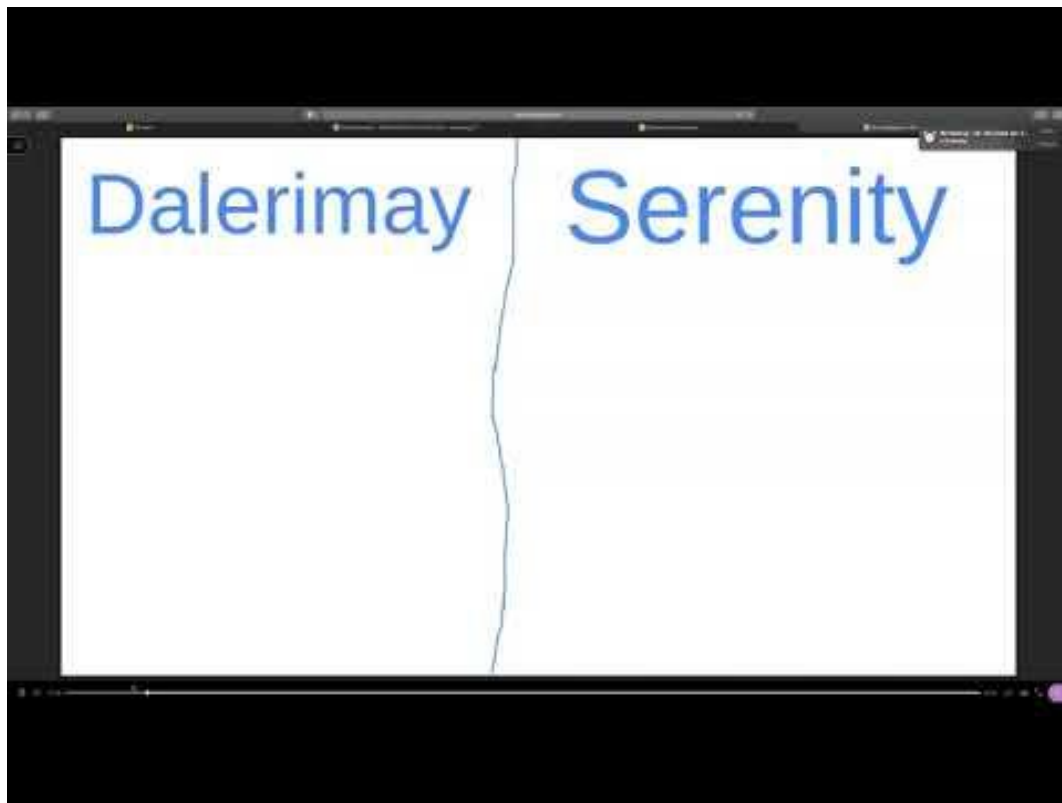
Introverted Students Join in Discussions

≫ Schools are really designed for extroverts and usually need lots of stimulation.

≫ Students who are natural introverts feel their are most "alive" and more productive when they are in quieter, more low-key environments.

≫ Since much of the classroom and teacher interactions take place online, the quieter students are on equal footing with their more outspoken classmates and can participate more easily in discussions.

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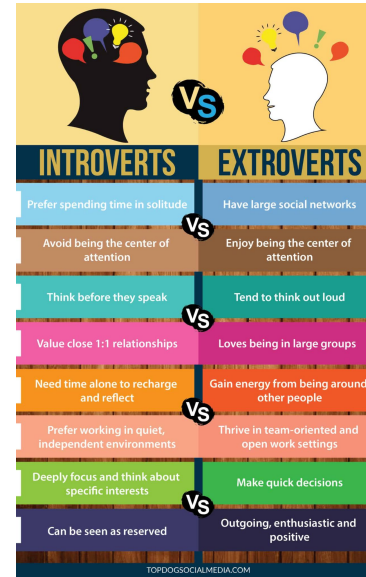
Dr. Ron Canos

Teacher Benefits from Distance Education

FOCUS on instructional delivery

1. Clarity of instructions & organization

of resources/ supplementary

materials.

2. Concrete Examples

3. Visuals & Graphic Organizers

4. Best Classroom practices

    (CITW, SIOP, BIG 8)
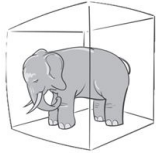
5. Enthusiasm, Humor & Storytelling

You're probably going to have to edit and reformat some of your "favorite" lessons & approaches. Welcome back to your 1st year!

REINFORCE practical technology use

1. Start small and address immediate needs.

2. Create a small circle of friends

    (in your apps!).

3. You are still the expert of your content!

4. Technology continues to be a part of our daily lives.

    You've been putting it off for way

    too long.
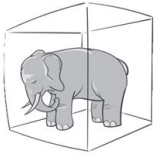
Time, Access, and Resources are real challenges!

PHYSICAL

Educational function is an artwork of symbols into imparting information. During the Middle ages, artists would make stained-glass windows, sculptures, paintings, etc. These sculptures that are shown are from Guam. The first picture is the famous Chief Kapua, the second is a latte stone that represents the island, last the two lovers statue

These physical functions are functional art, which creators make in order to design or build new creations, made by different types of material, so these objects could have its purpose in life. Like Furniture, cars, buildings, etc.

FUNCTIONS

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REINFORCE practical technology use.

Time, Access, and Resources are REAL challenges.

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Create opportunities to innovate.

1. Improve your presentations!

2. New ways to collaborate.

3. Provide opportunities for

   student input!

4. Gamify your content
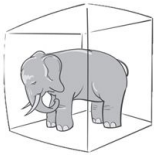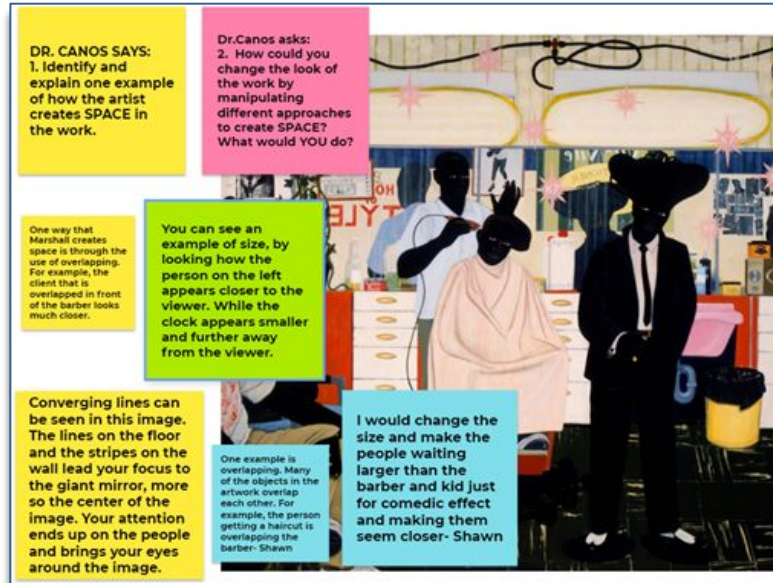
More time invested in learning HOW to use the approaches yourself first!

Create opportunities to innovate.

More time invested in learning HOW to use the approaches yourself first!

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PROVIDE students with targeted feedback

1. Opportunities for explicit feedback

2. Content-focused support/improvement

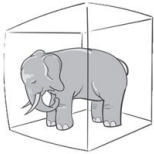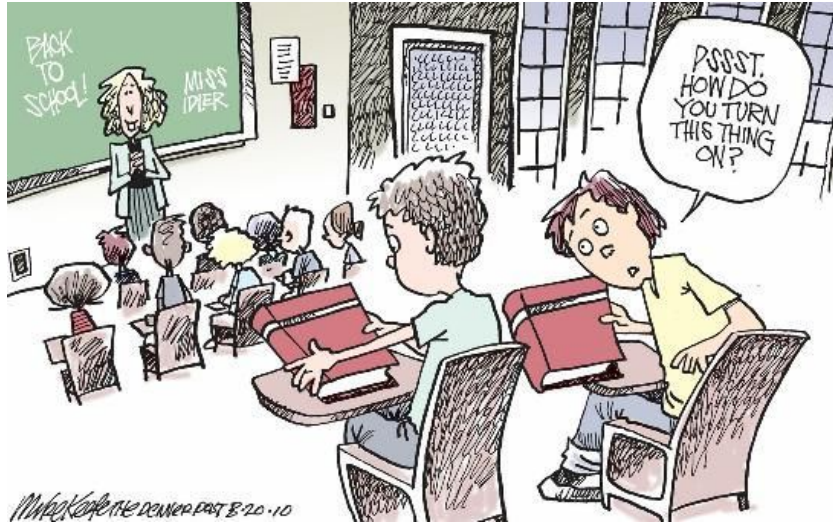3. Build student rapport

Targeted feedback will probably mean longer nights & weekends of grading.
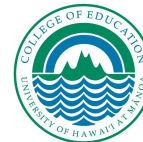
INCREASE professional collaborations

1. Establish a Professional

    Learning Community

2. Common problems =

    a variety of solutions

3. Build networks on campus

    and off site.

4. Leverage your STUDENTS' own talents.

Fear of feeling "behind", overwhelmed, or intimidated by others' backgrounds and levels of experience.

Wrapping Thoughts

» This session is a start, not a finish. Like any teaching, teaching

online takes commitment and continuous training.

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» Keeping in mind the needs of your students and establishing presence can foster positive outcomes.

» Both students and teachers benefit from distance opportunities.

» There are many more sessions in this series!

Resources

Evidence-based research and practice
» Community of Inquiry Framework [CoI] (link)

» Soft skills in the 21st century (link)

» Parental involvement in K-12 online and blended learning (link)

» Classroom Instruction That Works [CITW] (link)

» Sheltered Instruction Observation Model [SIOP] (link)

Images
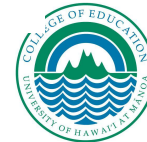» Unless otherwise specified, all images are creative commons zero (CC0), no attributes required including presenter provided photos
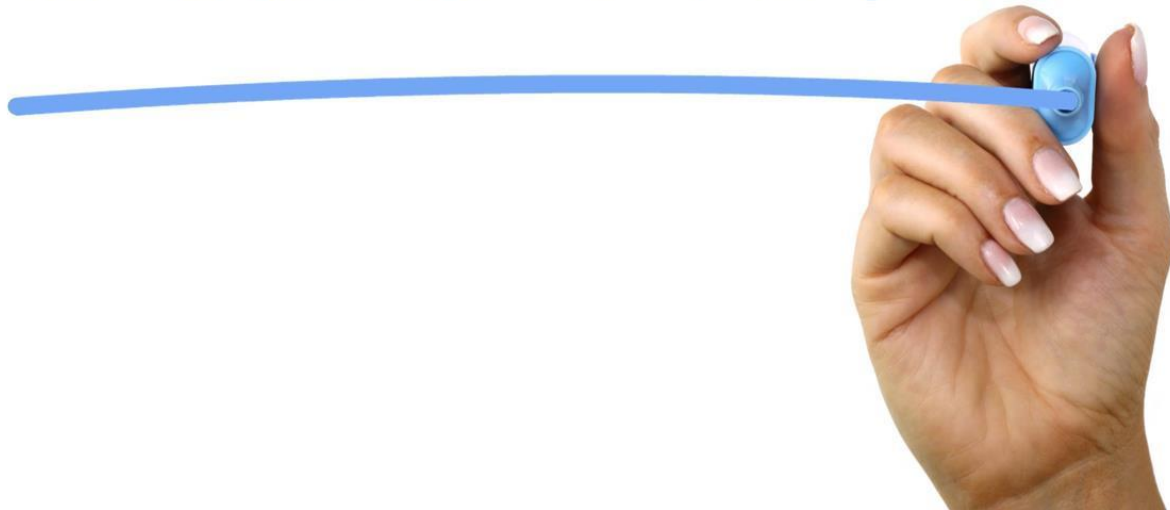
Participant Feedback Form

Help us improve our practice by providing us with some feedback.

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Thank you!

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